

December 16th, 2024

Wolfpack and Families

I have a few updates and information items for you below:

1) Final Culminating Activity/Exam Days

- a) Our end of semester schedule will be as follows:
 - i) Period 1 January 21st, 2025
 - ii) Period 2 January 22nd, 2025
 - iii) Period 3 January 23rd, 2025
 - iv) Period 4 January 24th, 2025
 - v) Period 5 January 27th, 2025
 - vi) Alternate day, incase of inclement weather January 28th, 2025
 - vii) PD Day January 29th, 2025
 - viii) First Day of Semester 2 January 30th, 2025
- b) Teachers will be communicating more about Final Culminating Activities and Exams to students and families closer to these days
- c) Students and families will know if the student is expected to be at school for each class on each day - this information will come from the classroom teacher closer to that time
- d) Students are not at school on the day corresponding to their MSIP period

2) MSIP Supports

- a) Throughout the semester, but especially at this time, MSIP is a very valuable resource for students
- b) The attached document provides helpful suggestions and resources for students during their MSIP periods
- c) Please remember that MSIP periods are mandatory, and students are required to follow their timetables throughout the day, every day

3) Friday, December 20th

- a) Friday, December 20th will have a modified schedule to allow for a few fun activities before the break
- b) There will be assemblies during period 2 (grade 11 and 12) and 3 (grade 9 and 10)
- c) Students will be asked to go to their period 4 class to check in for attendance, and then commit to a particular activity and location for the afternoon
- d) A list of activities and locations will be provided before then, including movies, board games, interactive games, etc.
- e) There will be food trucks in at lunch, but no cafeteria service students are encouraged to bring their own lunch

4) **Update from Niagara Region Public Health**

a) Flyer attached

Have a good evening

Mat Miller, Principal - WNSS